

<b>Teacher notes:</b>	
<b>The Strange Case of Dr Jekyll and Mr Hyde - Lesson plan 1/Introduction</b>	
<p>This lesson plan covers the introduction to the text and how to use Read&amp;Write to deliver your content and instruct your learners on how to use Read&amp;Write to respond.</p> <p><b>Main activity and the Read&amp;Write tools to use:</b>            In this activity learners can use Check It, Prediction, Voice Note or Talk&amp;Type and dictionaries to answer the set questions.            Learners will also use the Highlighters and Vocabulary tool to identify and list the language used to describe Mr Utterson and his contrasts.</p> <p><b>Optional activity/homeworks and the Read&amp;Write tools to use:</b>            Learners will also learn how to create audio files using Audio Maker from their written work to develop listening skills and to use as a revision tool</p>	
<b>Age group:</b>	KS4
<b>Time required:</b>	40 minutes
<b>Resources required:</b>	Electronic copy of 'The Strange Case of Dr Jekyll & Mr Hyde' Recommended format PDF.
<b>Curriculum:</b>	GCSE KS4
<b>Pupil outcomes:</b>	<ul style="list-style-type: none"> <li>- Identify different kinds of fiction</li> <li>- Identify important information about the author and the context of the setting</li> <li>- Analyse language and how it is used to create characters and</li> </ul>
<b>Preparation required:</b>	<ul style="list-style-type: none"> <li>- Source PDF version of 'The Strange Case of Dr Jekyll &amp; Mr Hyde'</li> <li>- Have Read&amp;Write installed on your PC</li> <li>- for BYOD schools have Read&amp;Write installed on learner devices</li> </ul>
<b>Learning objectives:</b>	<ul style="list-style-type: none"> <li>- to learn important information about Stevenson and the context in which he wrote Dr Jekyll &amp; Mr Hyde</li> <li>- to read the opening paragraph of chapter one and analyse the character of Mr Utterson</li> <li>- to analyse the language Stevenson uses to describe this character.</li> </ul>
<b>Starter:</b>	<p><b>Lead a 5 minute discussion before reading the book:</b></p> <ul style="list-style-type: none"> <li>- What things do you associate with science fiction? Gothic fiction? Crime fiction?</li> </ul>

	<ul style="list-style-type: none"> <li>- What type of characters would you expect to find in each?</li> <li>- Where would you expect each type of story to be set?</li> <li>- Can you think of examples of literature penetrating our language? For example, 'a Catch-22 situation'</li> <li>- Have you ever heard of someone described as a 'Jekyll and Hyde' personality? What does it mean?</li> </ul> <p>In a BYOD school each learner can use Talk&amp;Type to dictate or Voice Note to record the discussion.</p>
Main:	<p><b>Objective 1</b> Using the PDF copy of the book, use Read&amp;Write to have chapter 1 read out for the class.</p> <p><b>Instruct learners</b> to provide written answers to the below questions, they can type their answers and use the tools below</p> <ul style="list-style-type: none"> <li>- Check it to correct any errors</li> <li>- Prediction to support writing</li> <li>- Voice Note to record answers</li> <li>- Talk &amp; Type to dictate their answers</li> <li>- Highlighters to collect information from the PDF book and the internet</li> <li>- dictionaries for words they don't understand</li> </ul> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>- Why was publication of Dr Jekyll &amp; Mr Hyde delayed by one year?</li> <li>- In which historical era did Stevenson live?</li> <li>- List some examples of social conservatism in the latter half of the century in Britain when the book was written</li> <li>- How did Christianity influence Stevenson's life and work?</li> <li>- What scientific developments in the latter half of the century does Stevenson explore in Dr Jekyll &amp; Mr Hyde?</li> </ul> <p><b>Objective 2</b> <b>Using the Highlighters collect information from chapter 1 of your PDF book that describes the following about Mr Utterson:</b></p> <ul style="list-style-type: none"> <li>- his job</li> <li>- his appearance</li> <li>- his habits</li> </ul> <p><b>To what extent is Mr Utterson a man of contrasts?</b> <b>What particular type of language does Stevenson use to establish these contrasts?</b></p> <p>Instruct learners: Using the Highlighters collect information from chapter 1 of your PDF book and the internet and list the contrasts.</p>

Optional extra activities/ homework:	<ul style="list-style-type: none"><li>- Using the highlighters, highlight single words that describe Mr Utterson and create a Vocabulary list</li><li>- Create your own sentence for each word in the vocabulary list using Voice Note, Prediction or Talk&amp;Type</li><li>- Create an audio of the Introduction of the book with Audio Maker</li><li>- Using Read&amp;Write's PDF Reader read the rest of Chapter 1</li></ul>
Plenary:	<b>Ask group to vote on which type of fiction they think the book is:</b> <ul style="list-style-type: none"><li>- Science fiction?</li><li>- Gothic fiction?</li><li>- Crime fiction?</li></ul>